

2020-21 Texas Academic Performance Report (TAPR)

District Name: COLLEGE STATION ISD

Campus Name: A AND M CONSOLIDATED MIDDLE

Campus Number: 021901042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	79%	50%	73%	90%	*	89%	-	85%	36%	*	83%	65%	64%	76%
	2019	76%	78%	81%	54%	70%	93%	-	96%	-	80%	33%	*	87%	64%	61%	60%
At Meets Grade Level or Above	2021	45%	59%	58%	24%	50%	72%	*	89%	-	62%	9%	*	61%	50%	39%	44%
	2019	49%	55%	57%	17%	39%	75%	-	83%	-	60%	21%	*	63%	41%	28%	21%
At Masters Grade Level	2021	25%	35%	32%	11%	20%	44%	*	56%	-	31%	3%	*	36%	24%	17%	10%
	2019	29%	37%	42%	5%	20%	60%	-	70%	-	47%	17%	*	47%	28%	16%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	65%	57%	47%	55%	67%	*	*	-	60%	45%	*	57%	57%	51%	61%
	2019	75%	68%	64%	47%	66%	73%	-	91%	-	33%	33%	*	74%	47%	57%	61%
At Meets Grade Level or Above	2021	27%	29%	21%	16%	13%	33%	*	*	-	20%	16%	*	20%	22%	12%	19%
	2019	43%	28%	24%	18%	10%	37%	-	91%	-	0%	10%	*	25%	22%	18%	11%
At Masters Grade Level	2021	12%	8%	3%	0%	0%	6%	*	*	-	20%	0%	*	1%	6%	2%	3%
	2019	17%	7%	6%	3%	0%	5%	-	64%	-	0%	5%	*	8%	3%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	74%	72%	44%	61%	85%	*	89%	-	85%	21%	*	74%	66%	54%	60%
	2019	70%	74%	72%	37%	58%	86%	-	91%	-	73%	25%	*	75%	62%	47%	50%
At Meets Grade Level or Above	2021	33%	47%	48%	20%	32%	62%	*	89%	-	62%	6%	*	54%	32%	27%	30%
	2019	42%	48%	49%	7%	27%	68%	-	78%	-	47%	17%	*	53%	36%	18%	26%
At Masters Grade Level	2021	10%	18%	19%	2%	11%	28%	*	67%	-	15%	0%	*	24%	8%	7%	8%
	2019	18%	24%	25%	2%	10%	34%	-	65%	-	20%	13%	*	29%	14%	7%	9%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	84%	80%	66%	69%	91%	*	100%	-	75%	32%	*	85%	70%	61%	65%
	2019	86%	90%	87%	58%	83%	96%	-	100%	-	82%	44%	*	88%	82%	74%	74%
At Meets Grade Level or Above	2021	46%	59%	54%	27%	38%	69%	*	89%	-	58%	3%	*	60%	38%	27%	35%
	2019	55%	66%	61%	26%	47%	78%	-	74%	-	55%	22%	*	62%	59%	37%	32%
At Masters Grade Level	2021	21%	31%	31%	7%	23%	40%	*	78%	-	25%	0%	*	36%	18%	14%	21%
	2019	28%	40%	38%	4%	24%	51%	-	56%	-	55%	6%	*	39%	34%	16%	17%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	84%	77%	52%	65%	90%	*	100%	-	81%	22%	*	82%	63%	56%	72%
	2019	88%	93%	89%	72%	81%	96%	-	100%	-	86%	60%	*	90%	85%	78%	81%
At Meets Grade Level or Above	2021	36%	62%	55%	21%	35%	73%	*	86%	-	75%	6%	*	63%	34%	30%	34%
	2019	57%	72%	63%	34%	42%	80%	-	88%	-	57%	23%	*	65%	59%	34%	45%
At Masters Grade Level	2021	11%	27%	24%	5%	15%	34%	*	57%	-	19%	0%	*	29%	11%	11%	17%
	2019	17%	29%	24%	4%	9%	32%	-	52%	-	36%	3%	*	27%	16%	4%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	87%	82%	69%	73%	90%	*	100%	-	82%	43%	*	84%	77%	66%	72%
	2019	81%	88%	83%	50%	71%	97%	-	100%	-	91%	50%	*	84%	81%	68%	59%
At Meets Grade Level or Above	2021	43%	68%	61%	26%	49%	78%	*	100%	-	55%	10%	*	66%	50%	31%	50%
	2019	51%	70%	65%	24%	45%	84%	-	86%	-	55%	28%	*	65%	63%	40%	37%
At Masters Grade Level	2021	24%	45%	39%	10%	26%	56%	*	67%	-	9%	3%	*	43%	29%	14%	26%
	2019	25%	44%	39%	14%	21%	52%	-	62%	-	55%	16%	*	41%	35%	17%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	73%	65%	36%	48%	83%	*	100%	-	67%	23%	*	70%	52%	35%	43%
	2019	69%	74%	72%	34%	60%	86%	-	88%	-	82%	34%	*	72%	71%	52%	48%
At Meets Grade Level or Above	2021	28%	47%	37%	10%	24%	50%	*	89%	-	33%	0%	*	41%	26%	9%	21%
	2019	37%	44%	42%	6%	24%	57%	-	73%	-	55%	13%	*	41%	45%	20%	22%
At Masters Grade Level	2021	14%	27%	17%	2%	7%	27%	*	44%	-	8%	0%	*	19%	11%	2%	6%
	2019	21%	26%	28%	2%	11%	39%	-	54%	-	45%	6%	*	29%	24%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	92%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2019	85%	93%	99%	100%	100%	99%	-	100%	-	100%	80%	-	99%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	78%	100%	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2019	61%	82%	94%	90%	85%	97%	-	100%	-	100%	80%	-	93%	100%	95%	88%
At Masters Grade Level	2021	23%	61%	92%	*	85%	94%	-	100%	-	*	*	-	92%	89%	70%	100%
	2019	37%	63%	84%	80%	73%	86%	-	100%	-	100%	60%	-	83%	93%	78%	81%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	89%	100%	-	*	*	-	*	-	*	-	-	100%	-	-	-
At Meets Grade Level or Above	2021	55%	73%	100%	-	*	*	-	*	-	*	-	-	100%	-	-	-
At Masters Grade Level	2021	22%	44%	100%	-	*	*	-	*	-	*	-	-	100%	-	-	-

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	81%	76%	52%	65%	88%	30%	96%	-	79%	32%	47%	79%	66%	56%	65%
	2019	78%	83%	81%	52%	72%	92%	-	96%	-	80%	42%	57%	84%	73%	64%	63%
At Meets Grade Level or Above	2021	41%	58%	52%	21%	38%	68%	10%	90%	-	58%	8%	37%	58%	38%	26%	36%
	2019	50%	61%	57%	21%	38%	75%	-	83%	-	54%	21%	33%	60%	50%	31%	31%
At Masters Grade Level	2021	18%	33%	29%	5%	18%	41%	10%	67%	-	21%	1%	32%	33%	18%	10%	16%
	2019	24%	34%	35%	7%	18%	48%	-	63%	-	43%	11%	14%	38%	27%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	79%	79%	57%	71%	91%	*	94%	-	80%	34%	60%	84%	68%	62%	70%
	2019	75%	81%	84%	56%	77%	94%	-	98%	-	81%	39%	67%	88%	74%	68%	67%
At Meets Grade Level or Above	2021	45%	58%	56%	25%	43%	70%	*	89%	-	60%	6%	40%	60%	44%	33%	39%
	2019	48%	58%	60%	22%	44%	77%	-	78%	-	58%	21%	33%	63%	51%	33%	27%
At Masters Grade Level	2021	18%	30%	32%	9%	22%	42%	*	67%	-	28%	2%	20%	36%	21%	16%	16%
	2019	21%	28%	40%	4%	22%	55%	-	62%	-	50%	11%	33%	43%	31%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	82%	76%	51%	66%	88%	*	95%	-	79%	34%	60%	80%	65%	55%	71%
	2019	82%	87%	86%	66%	80%	94%	-	98%	-	77%	52%	67%	90%	75%	73%	77%
At Meets Grade Level or Above	2021	37%	59%	54%	20%	35%	72%	*	84%	-	67%	13%	40%	60%	36%	24%	35%
	2019	52%	63%	63%	34%	40%	81%	-	92%	-	54%	23%	33%	66%	54%	37%	39%
At Masters Grade Level	2021	18%	34%	31%	3%	18%	45%	*	74%	-	25%	2%	40%	36%	18%	9%	20%
	2019	26%	38%	37%	12%	19%	49%	-	68%	-	42%	9%	0%	41%	25%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	69%	72%	44%	61%	85%	*	89%	-	85%	21%	*	74%	66%	54%	60%
	2019	68%	73%	72%	37%	58%	86%	-	91%	-	73%	25%	*	75%	62%	47%	50%
At Meets Grade Level or Above	2021	30%	41%	48%	20%	32%	62%	*	89%	-	62%	6%	*	54%	32%	27%	30%
	2019	38%	46%	49%	7%	27%	68%	-	78%	-	47%	17%	*	53%	36%	18%	26%
At Masters Grade Level	2021	9%	16%	19%	2%	11%	28%	*	67%	-	15%	0%	*	24%	8%	7%	8%
	2019	14%	19%	25%	2%	10%	34%	-	65%	-	20%	13%	*	29%	14%	7%	9%
All Grades Science																	

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At Approaches Grade Level or Above	2021	71%	85%	82%	69%	73%	90%	*	100%	-	83%	43%	*	84%	77%	66%	72%
	2019	81%	87%	83%	50%	71%	97%	-	100%	-	91%	50%	*	84%	81%	68%	59%
At Meets Grade Level or Above	2021	44%	64%	62%	26%	50%	78%	*	100%	-	58%	10%	*	67%	50%	31%	50%
	2019	54%	69%	65%	24%	45%	84%	-	86%	-	55%	28%	*	65%	63%	40%	37%
At Masters Grade Level	2021	20%	39%	40%	10%	28%	57%	*	75%	-	17%	3%	*	45%	29%	14%	26%
	2019	25%	40%	39%	14%	21%	52%	-	62%	-	55%	16%	*	41%	35%	17%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	84%	65%	36%	48%	83%	*	100%	-	67%	23%	*	70%	52%	35%	43%
	2019	81%	85%	72%	34%	60%	86%	-	88%	-	82%	34%	*	72%	71%	52%	48%
At Meets Grade Level or Above	2021	49%	66%	37%	10%	24%	50%	*	89%	-	33%	0%	*	41%	26%	9%	21%
	2019	55%	65%	42%	6%	24%	57%	-	73%	-	55%	13%	*	41%	45%	20%	22%
At Masters Grade Level	2021	29%	49%	17%	2%	7%	27%	*	44%	-	8%	0%	*	19%	11%	2%	6%
	2019	33%	46%	28%	2%	11%	39%	-	54%	-	45%	6%	*	29%	24%	9%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	78	82	75	76	84	-	91	-	97	70	*	84	73	75	68
	2018	76	72	71	59	69	74	*	93	-	72	67	67	74	61	61	71
Grade 7 Mathematics	2019	62	54	47	40	61	35	-	50	-	25	43	*	54	34	51	57
	2018	67	61	58	54	60	58	*	70	-	64	61	*	61	52	57	63
Grade 8 ELA/Reading	2019	77	83	82	74	83	83	-	85	-	95	77	*	84	76	82	88
	2018	79	82	82	75	84	84	*	82	-	92	72	*	85	76	83	83
Grade 8 Mathematics	2019	82	74	67	79	81	55	-	62	-	58	90	*	65	73	75	86
	2018	81	70	63	66	75	51	*	82	-	45	61	*	62	67	73	81
End of Course Algebra I	2019	75	92	97	100	92	97	-	100	-	100	*	-	96	100	99	94
	2018	72	88	96	90	95	96	*	96	-	100	*	*	97	91	94	100
All Grades Both Subjects	2019	69	72	77	71	78	77	-	83	-	79	72	63	79	70	74	77
	2018	69	71	74	66	75	75	67	88	-	74	66	75	76	68	71	78
All Grades ELA/Reading	2019	68	69	82	75	80	83	-	88	-	96	74	67	84	75	78	78
	2018	69	70	77	68	77	79	*	87	-	80	69	75	79	69	72	77
All Grades Mathematics	2019	70	75	72	67	76	71	-	77	-	60	71	58	74	65	70	76
	2018	70	73	71	64	74	71	*	89	-	67	62	75	73	67	70	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	81%	76%	-	-	-	-	-	-	42%	-	43%	50%	67%	77%	43%	93%
	2019	78%	83%	81%	-	-	-	-	-	-	48%	55%	29%		53%		48%	
At Meets Grade Level or Above	2021	41%	58%	52%	-	-	-	-	-	-	12%	-	11%	15%	33%	55%	13%	65%
	2019	50%	61%	57%	-	-	-	-	-	-	14%	17%	8%		20%		15%	
At Masters Grade Level	2021	18%	33%	29%	-	-	-	-	-	-	5%	-	5%	4%	0%	31%	5%	30%
	2019	24%	34%	35%	-	-	-	-	-	-	2%	3%	0%		0%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	79%	79%	-	-	-	-	-	-	46%	-	49%	50%	*	81%	47%	98%
	2019	75%	81%	84%	-	-	-	-	-	-	49%	60%	25%		*		51%	
At Meets Grade Level or Above	2021	45%	58%	56%	-	-	-	-	-	-	15%	-	16%	25%	*	58%	16%	69%
	2019	48%	58%	60%	-	-	-	-	-	-	8%	11%	0%		*		7%	
At Masters Grade Level	2021	18%	30%	32%	-	-	-	-	-	-	4%	-	4%	0%	*	34%	4%	31%
	2019	21%	28%	40%	-	-	-	-	-	-	0%	0%	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	82%	76%	-	-	-	-	-	-	52%	-	51%	50%	*	77%	52%	93%
	2019	82%	87%	86%	-	-	-	-	-	-	71%	83%	40%		*		69%	
At Meets Grade Level or Above	2021	37%	59%	54%	-	-	-	-	-	-	15%	-	13%	13%	*	57%	14%	61%
	2019	52%	63%	63%	-	-	-	-	-	-	25%	28%	20%		*		24%	
At Masters Grade Level	2021	18%	34%	31%	-	-	-	-	-	-	6%	-	7%	0%	*	33%	6%	36%
	2019	26%	38%	37%	-	-	-	-	-	-	8%	11%	0%		*		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	69%	72%	-	-	-	-	-	-	30%	-	32%	67%	-	73%	30%	90%
	2019	68%	73%	72%	-	-	-	-	-	-	27%	29%	25%		*		30%	
At Meets Grade Level or Above	2021	30%	41%	48%	-	-	-	-	-	-	5%	-	5%	0%	-	51%	5%	57%
	2019	38%	46%	49%	-	-	-	-	-	-	9%	14%	0%		*		13%	
At Masters Grade Level	2021	9%	16%	19%	-	-	-	-	-	-	5%	-	5%	0%	-	21%	5%	14%
	2019	14%	19%	25%	-	-	-	-	-	-	0%	0%	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	85%	82%	-	-	-	-	-	-	50%	-	50%	*	*	84%	52%	100%
	2019	81%	87%	83%	-	-	-	-	-	-	44%	48%	33%		*		43%	
At Meets Grade Level or Above	2021	44%	64%	62%	-	-	-	-	-	-	19%	-	17%	*	*	64%	22%	90%
	2019	54%	69%	65%	-	-	-	-	-	-	15%	19%	0%		*		17%	
At Masters Grade Level	2021	20%	39%	40%	-	-	-	-	-	-	12%	-	8%	*	*	43%	11%	45%
	2019	25%	40%	39%	-	-	-	-	-	-	0%	0%	0%		*		0%	
All Grades Social Studies																		

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	84%	65%	-	-	-	-	-	-	19%	-	21%	*	*	68%	21%	75%
	2019	81%	85%	72%	-	-	-	-	-	-	22%	24%	17%		*		23%	
At Meets Grade Level or Above	2021	49%	66%	37%	-	-	-	-	-	-	0%	-	0%	*	*	40%	0%	50%
	2019	55%	65%	42%	-	-	-	-	-	-	7%	5%	17%		*		10%	
At Masters Grade Level	2021	29%	49%	17%	-	-	-	-	-	-	0%	-	0%	*	*	19%	0%	15%
	2019	33%	46%	28%	-	-	-	-	-	-	0%	0%	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	97%	94%	95%	100%	85%	-	89%	92%	90%	94%	95%	95%	93%
Included in Accountability	83%	90%	90%	83%	91%	92%	100%	85%	-	89%	85%	90%	92%	84%	91%	89%
Not Included in Accountability: Mobile	3%	4%	4%	13%	2%	3%	0%	0%	-	0%	6%	0%	2%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	5%	6%	3%	6%	5%	0%	15%	-	11%	8%	10%	6%	5%	5%	7%
Absent	2%	2%	2%	1%	4%	2%	0%	0%	-	5%	6%	10%	2%	2%	3%	5%
Other	10%	4%	3%	2%	3%	3%	0%	15%	-	6%	2%	0%	4%	3%	2%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	88%	93%	95%	-	95%	-	93%	94%	68%	98%	82%	94%	90%
Not Included in Accountability: Mobile	4%	4%	6%	12%	5%	5%	-	3%	-	7%	6%	32%	2%	16%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	99.1%	98.4%	99.1%	99.2%		* 99.7%	-	98.6%	98.4%	98.5%	99.4%
2018-19	95.4%	96.4%	96.2%	94.7%	96.2%	96.6%		* 97.5%	-	95.0%	93.4%	95.3%	95.6%
Chronic Absenteeism													
2019-20	6.7%	4.4%	4.7%	7.3%	6.4%	3.2%		* 0.0%	-	6.7%	4.5%	8.0%	4.4%
2018-19	11.4%	7.1%	7.9%	14.2%	8.9%	5.4%		- 0.0%	-	17.2%	24.2%	14.0%	10.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%		* 0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.1%	0.8%	0.0%	0.0%		* 0.0%	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	0.8%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	3.2%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.3%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.8%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.8%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	94.4%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	888	360,220
By Ethnicity:				
African American	-	-	115	44,729
Hispanic	-	-	199	184,060
White	-	-	484	105,215
American Indian	-	-	3	1,226
Asian	-	-	64	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	159	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	728	292,532
Special Education Graduates	-	-	70	29,018
Economically Disadvantaged Graduates	-	-	249	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	27	29,639
At-Risk Graduates	-	-	246	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	689	100.0%	13,613	5,359,040	689	100.0%	13,664	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	7.2%	6.7%	0	0.0%	7.2%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	339	49.2%	8.0%	7.9%	339	49.2%	8.0%	7.8%
Grade 8	350	50.8%	7.8%	7.9%	350	50.8%	7.8%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	109	15.8%	14.1%	12.7%	109	15.8%	14.0%	12.7%
Hispanic	196	28.4%	23.6%	52.9%	196	28.4%	23.6%	52.9%
White	328	47.6%	51.1%	26.5%	328	47.6%	51.2%	26.5%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	22	3.2%	7.1%	4.7%	22	3.2%	7.1%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	30	4.4%	3.4%	2.7%	30	4.4%	3.4%	2.7%
Sex:								
Female	342	49.6%	48.6%	48.9%	342	49.6%	48.6%	48.9%
Male	347	50.4%	51.4%	51.1%	347	50.4%	51.4%	51.1%
Economically Disadvantaged	305	44.3%	36.1%	60.3%	305	44.3%	35.9%	60.2%
Non-Educationally Disadvantaged	384	55.7%	63.9%	39.7%	384	55.7%	64.1%	39.8%
Section 504 Students	82	11.9%	9.7%	7.2%	82	11.9%	9.7%	7.2%
EB Students/EL	54	7.8%	9.0%	20.7%	54	7.8%	9.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	1.9%	0.6%	1.2%				
Students w/ Dyslexia	38	5.5%	5.6%	4.5%	38	5.5%	5.6%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.1%	0.5%	1.1%	1	0.1%	0.5%	1.1%
Immigrant	3	0.4%	1.1%	2.0%	3	0.4%	1.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	25.1%	64.5%	0	0.0%	25.2%	64.5%
Military Connected	1	0.1%	0.3%	2.7%	1	0.1%	0.3%	2.7%
At-Risk	292	42.4%	35.9%	49.2%	292	42.4%	35.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	53	7.7%	11.8%	21.0%	53	7.7%	11.8%	20.9%
Gifted and Talented Education	82	11.9%	10.8%	8.3%	82	11.9%	10.8%	8.3%
Special Education	74	10.7%	13.0%	11.1%	74	10.7%	13.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	47.3%	34.0%	42.5%				
Students with Physical Disabilities	7	9.5%	31.0%	21.3%				
Students with Autism	5	6.8%	13.3%	14.1%				
Students with Behavioral Disabilities	27	36.5%	20.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	11.0%	11.0%	13.8%				
By Ethnicity:								
African American	26	3.5%	3.2%	2.8%				
Hispanic	18	2.4%	2.7%	7.1%				
White	30	4.0%	3.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.7%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	19.4%	14.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	7.4%	16.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	15.6%	17.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	47	13.1%	20.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.4%	-	2.3%	4.8%
Grade 1	-	1.4%	1.9%	-	2.8%	3.2%
Grade 2	-	0.5%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	1.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.7%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	4.5%	4.7%	-	6.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	17.7
Grade 1	-	15.6	18.0
Grade 2	-	15.6	18.0
Grade 3	-	15.7	18.2
Grade 4	-	16.5	18.3
Grade 5	-	16.6	19.8
Grade 6	-	20.0	19.4
Secondary:			
English/Language Arts	17.0	16.0	15.7
Foreign Languages	13.8	15.0	17.8
Mathematics	16.5	17.1	16.9
Science	18.5	17.2	17.9
Social Studies	18.1	18.0	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	59.4	89.4%	64.8%	64.3%
Teachers	51.4	77.5%	52.1%	49.6%
Professional Support	4.7	7.1%	9.5%	10.6%
Campus Administration (School Leadership)	3.2	4.8%	2.4%	3.0%
Educational Aides:	7.0	10.6%	13.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	22.0	13,211.0
Part-time Counselors	0.0	n/a	5.0	1,126.0
Total Minority Staff:	17.1	25.7%	29.1%	51.5%
Teachers by Ethnicity:				
African American	4.2	8.1%	3.7%	11.1%
Hispanic	7.4	14.3%	12.1%	28.4%
White	38.9	75.6%	82.4%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	12.9	25.1%	20.2%	23.8%
Females	38.5	74.9%	79.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.7	63.6%	68.1%	73.0%
Masters	18.7	36.4%	31.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	4.7%	6.7%
1-5 Years Experience	17.7	34.5%	23.3%	27.8%
6-10 Years Experience	13.4	26.0%	21.7%	20.3%
11-20 Years Experience	11.6	22.6%	30.4%	29.1%
21-30 Years Experience	5.6	10.8%	16.0%	13.0%
Over 30 Years Experience	0.2	0.3%	3.8%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.4	n/a	13.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.4
Average Years Experience of Principals with District	3.0	7.6	5.5
Average Years Experience of Assistant Principals	12.5	7.7	5.5
Average Years Experience of Assistant Principals with District	11.0	5.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	12.5	11.2
Average Years Experience of Teachers with District:	5.1	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,344	\$45,872	\$50,849
1-5 Years Experience	\$47,934	\$47,341	\$53,288
6-10 Years Experience	\$48,501	\$49,146	\$56,282
11-20 Years Experience	\$53,668	\$53,183	\$59,900
21-30 Years Experience	\$62,307	\$60,821	\$64,637
Over 30 Years Experience	\$67,076	\$68,664	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,901	\$52,413	\$57,641
Professional Support	\$59,185	\$64,537	\$68,030
Campus Administration (School Leadership)	\$80,961	\$81,559	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	3.6%	6.2%
Career and Technical Education	3.9	7.5%	5.4%	5.1%
Compensatory Education	0.4	0.7%	3.9%	2.8%
Gifted and Talented Education	0.5	1.0%	4.0%	1.8%
Regular Education	37.0	71.9%	69.7%	71.0%
Special Education	4.2	8.2%	9.8%	9.4%
Other	4.5	8.8%	3.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
A AND M CONSOLIDATED MIDDLE (021901042) - COLLEGE STATION ISD - BRAZOS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)